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Saratoga National Historical Park Patch Program

Thanks to Saratoga Troop 3130 for developing this Patch Program in 2002.

Requirements:

Daisy & Brownie: Complete 3 activities including at least 1 of the starred activities.

Junior: Complete 4 activities including both starred activities.

Teen: Complete 5 activities including both starred activities.

- *1. Attend a Rangers presentation or watch the orientation film "Something More At Stake."
- *2. Tour the Battlefield if it is open. Depending on the season you may hike, bike or drive.
Write down something you learned from each tour stop you visit. The number of tour stops you are required to visit varies by your age level:
 - Daisy – one tour stop (we suggest Boot Monument)
 - Brownies – two tour stops
 - Juniors – three tour stops
 - Teens – four tour stops

TOUR STOP

WHAT YOU LEARNED



3. Use the displays at the Visitor's Center to find the following:
 Two roles women served as they "followed their men on the 18th century military campaigns _____
 The number of nations in the Iroquois Confederacy _____
 From which nation did one third of Burgoyne's army come from _____
 The date of General Burgoyne's surrender _____
 A set of pewter waistcoat (vest) buttons. How many are there? _____
 A French "Charleville" musket and a British "Brown Bess" musket _____
 Two British halfpennies and a Spanish real (pronounced "real") _____
 Write down what you liked best about the display here: _____
4. Study the brochure map of the battlefield; find at least four of the things listed on the map legend (ex. picnic area, monument, walking path, Tour Road stop, or Tour road).
5. Visit the Nielson House (small red farmhouse). Write about what it would have been like to have been Lydia Neilson, or one of her daughters, living here at the time of the Revolutionary War.
6. Interview a Park Ranger. What kind of ranger is he/she? What type of education is needed to become a Ranger? What other training or background did the Ranger get to prepare for the job? Do they enjoy being a Ranger? Have they worked at any other National Parks? If so, which ones?
7. Share what you learned about The Battle of Saratoga with a group of younger Girl Scouts.
8. Contact the Park and arrange to do a service project there.
9. Visit the Schuyler House. Located in Schuylerville, north of the Battlefield, (Summer open season: Memorial Day through Labor Day, Wednesday through Sunday)
10. Visit a living history demonstration at the Battlefield. (Check www.nps.gov/sara for the annual Calendar of Events for dates and times.)
11. Draw a picture of at least one site that you visited, either on the Tour Road or on the hiking trail.
12. Make a "Nature Observation" in the notebook in the Visitor's Center.
13. Visit the Saratoga Monument. Located in Victory Mills north of the Battlefield. (Summer open season: Memorial Day through Labor Day, Wednesday through Sunday)
14. Do at least two activities from the Junior Ranger book (available at the Visitors Center).
15. Visit another Revolutionary War historic site such as Fort Ticonderoga, Crown Point, Fort Stanwix National Monument (Rome, NY), Bennington Battlefield, etc.
16. Make up your own activity, participate in the "virtual" scavenger hunt on the Park Webpage, count how many Park employees you can talk to or make a "quiz" based on the Visitor Center film etc.

